

## Newcastle

Name	Team	Performance	Score	Games	Including Defaults	Excluding Defaults
Tong, Daniel	St Cuthbert's	1356	2	2	100%	100%
Phillips, James	RGS	1992	1	1	100%	100%
Egwuonwu, Chisom	Cardinal Hume	400	2	2	100%	100%
Robinson, Jake	Cardinal Hume	804	2½	3	83.33%	83.33%
Berry, Naman	RGS	1141	2½	3	83.33%	83.33%
Curry, Finlay	St Cuthbert's	1057	2	2	83.33%	100%
Nemeth, Otto	St Mary's	1193	2	3	66.67%	66.67%
Lancaster, Isaac	St Cuthbert's	1089	2	3	66.67%	66.67%
Harkensee, Kai	Jesmond Park 'A'	764	2	3	66.67%	66.67%
Niegowski, Matthew	Cardinal Hume	0	1	2	66.67%	50%
Turner, Jake	Jesmond Park 'A'	1080	2	3	66.67%	66.67%
Anderson, Adam	Durham School	691	1	2	66.67%	50%
Ross, Ethan	RGS	1211	2	3	66.67%	66.67%
Wu, Jiatong	St Mary's	1214	1	2	66.67%	50%
Ansari, Aazmeer	St Cuthbert's	644	1	2	66.67%	50%
Savin, Oliver	Dame Allan's	1577	1	2	66.67%	50%
Mozhaeva, Polina	Durham School	1457	1	1	66.67%	100%
Lee, Hyunwoo	St Mary's	2117	1	1	66.67%	100%
Yang, Jason	St Mary's	1713	1	1	66.67%	100%
Palmer, Ewan	Jesmond Park 'A'	400	1	1	66.67%	100%
Miller, Peter	Queen Elizabeth 'B'	1017	0	1	66.67%	0%
Thompson, Ben	Dame Allan's	255	0	1	66.67%	0%
Howell, Alastair	St Mary's	1895	1	1	66.67%	100%
Asatryan, Narek	Durham School	-160	½	2	50%	25%
Pattinson, Ethan	Dame Allan's	1487	1	2	50%	50%
Pearson, Michael	Jesmond Park 'B'	221	0	2	33.33%	0%
Cottam, Edward	Dame Allan's	1126	0	2	33.33%	0%
Nandakumar, Karthikeyan	St Mary's	981	0	1	33.33%	0%
Fang, Jake	Cardinal Hume	-400	0	1	33.33%	0%
Scott, James	Queen Elizabeth 'B'	1245	1	2	33.33%	50%
Wilson, Justin	Queen Elizabeth 'B'	1301	1	2	33.33%	50%
Ericho-Briones, Jan	St Cuthbert's	1579	1	2	33.33%	50%
Chen, Mo	Dame Allan's	1179	0	2	33.33%	0%
Obradovic, Njegos	Durham School	-400	0	1	33.33%	0%
Acton, Sam	Queen Elizabeth 'B'	797	½	3	16.67%	16.67%
Annabel, Cameron	Queen Elizabeth 'B'	723	0	3	0%	0%

<b>Name</b>	<b>Team</b>	<b>Performance Score</b>	<b>Games</b>	<b>Including Defaults</b>	<b>Excluding Defaults</b>	
Wong, Ho Long Ivan	Cardinal Hume	320	0	2	0%	0%
Hayter, Callum	Queen Elizabeth 'B'	453	0	2	0%	0%